

Name

SPECIAL CONTENT AREA REQUIREMENTS:

- Minimum Content Area GPA: 2.75
- Minimum grade for all content area courses: C

YOU NEED TO KNOW

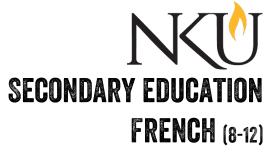
- As a Secondary/P-12 Education major you have two advisors. Your main advisor is in the College of Arts & Sciences - they guide you in planning your content courses and clear your advising hold if you have one. Your second advisor is in the COE Advising Center and guides you in planning for education requirements.
- Some courses in this major may also be used toward Foundation of Knowledge (general education) requirements.
- The Admission Semester, Professional Semester I, and Professional Semester II are "blocks." The classes in these groups must be taken together in the same semester. You may take other classes with these blocks if appropriate.
- Elective credit hours be necessary in order to earn the minimum of 120 credit hours required for graduation.
- Details on this checklist are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.

FRENCH CORE COURSES

Course Title / Requirement Name	Rotation	ation Pre-Requisite(s)		Semester	Credit	Grade
Intermediate French I	F Sp	FRE 101 & FRE 102 or placement	FRE 201			
Intermediate French II	F Sp	FRE 201	FRE 202			
French Composition and Conversation	varies	FRE 202	FRE 304			
Linguistics Course FRE 401 or FRE 402	varies	Six semester hours of French at the 300 level or higher				
Studies in French Culture	varies	Six semester hours of French at the 300 level or higher	FRE 480			
Studies in French Literature	varies	Six semester hours of French at the 300 level or higher	FRE 481			
World Languages Program Assessment	F Sp	Senior Standing	WLL 400			

CULTURE AND LITERACY STUDIES COURSES

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Culture Study – Complete Two: FRE 294, 307, 310, 311, 330, 340, 401, 402, 480, 520	varies	varies				
Literacy Study – Complete Two: FRE 320, 322, 323, 481, 520	varies	varies				
Interdisciplinary Component – Complete One ANT 275, CIN 301, ENG 206 207 350 381, HIS 305 365 471 472 485, MGT 360, PHI 305 385, PSC 330	varies	varies				
Elective in French – WLL 396 or FRE above 202	varies	varies				



Name

Email

YOU NEED TO KNOW

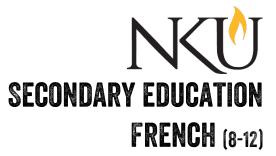
- The Teacher Education Program has special admission requirements. Everybody starts as a pre-major, and certain requirements must be met in order to be admitted. Consult the undergraduate catalog for more details.
- 'C' is the minimum acceptable grade for all courses in the Teacher Education Program except CMST 101 and ENG 102 or their equivalents, which have a minimum acceptable grade of 'B', and PSY 100, which has no minimum passing grade.
- The Admission Semester, Professional Semester I, and Professional Semester II are "blocks." The classes in these groups must be taken together in the same semester. You may take other classes with these blocks if appropriate.
- Teaching Methods courses must be taken with either Professional Semester
- All required courses must be completed with minimum grades and GPAs met before entering the Clinical Experience, and no other classes may be taken with it.
- Details on this checklist are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.

PRE-ADMISSION COURSES								
Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade		
Orientation to the Education Profession	F Sp		EDU 104					
Public Speaking	F Sp Su		CMST 101					
Writing and Research	F Sp Su	ENG 101 or equivalent	ENG 102					
Introduction to Psychology	F Sp Su		PSY 100					
Human Growth & Development	F Sp Su	PSY 100	EDU 300					
Introduction to Education	F Sp Su	EDU 104	EDU 305					
Education in a Multicultural Society	F Sp Su	Sophomore standing	EDU 316					
	AE	OMISSION SEMESTER						
Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade		
Admission Field Experience Secondary		EDU 104 and PSY 100 ≥ 45 earned credit hours	EDU 311					
Instructional Technology	F Sp	≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours Pass criminal background check	EDU 313					
Children w/ Exceptionalities in the Schools		Acceptable scores from ACT and/or Praxis I Core Academic Skills for Educators exams (check w/ COE advisor)	EDS 360					
TEACHING METHODS & READING								
	TEACHI	NG METHODS & READING						
Course Title / Requirement Name	TEACHI Rotation	NG METHODS & READING Pre-Requisite(s)	Course Number	Semester	Credit	Grade		
Course Title / Requirement Name Reading Course EDU 304 or EDU 354			Course Number	Semester	Credit	Grade		
	Rotation	Pre-Requisite(s)	Course Number WLL 450	Semester	Credit	Grade		
Reading Course EDU 304 or EDU 354	Rotation F Sp	Pre-Requisite(s) Admission to Teacher Education Program		Semester	Credit	Grade		
Reading Course EDU 304 or EDU 354	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program		Semester	Credit	Grade		
Reading Course EDU 304 or EDU 354	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher		Semester		Grade Grade		
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grades: C)	WLL 450					
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B)	WLL 450 Course Number					
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earmed credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours	WLL 450 Course Number EDS 324					
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C)	Course Number EDS 324 EDU 324					
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	Course Number EDS 324 EDU 324	Semester				
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education Secondary Field Experience I	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of French at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	Course Number EDS 324 EDU 324 EDU 393	Semester	Credit	Grade		

EDU 396

2 of 3 Catalog: 2024-25

Secondary Field Experience II



Name

Email
CLINICAL EXPERIENCE FLIGIBILITY CHECK
Complete all Foundation of Knowledge requirements
Earn at least 120 credit hours
Earn at least 45 upper-division credit hours
Fulfill NKU's residency requirement
Meet all minimum acceptable grades for the major
Meet the minimum cumulative NKU GPA (2.75)
Meet the minimum combined NKU & transfer GPA (2.75)
Meet the minimum pedagogy GPA (2.75)
Meet the min. GPA for the content area (2.75)
NOTES

CLINICAL EXPERIENCE

Course Title / Requirement Name Rotation Pre-Requisite(s) Course Number Semester Credit Grace

Clinical Experience: Secondary F Sp Department approval; consult advisor EDU 496 _____ EDU 496

COURSE SUBSTITUTIONS

Content Area Courses			Pedagogy Courses								
Required Course	Substitute Course	Semester	Credit	Grade			Required Course	Substitute Course	Semester	Credit	Grade